

Unit 8 Written quiz

Name: _____

Date: _____

Total Score

_____/50 points

A Listen to Mike talk about his weekend. Circle *True* or *False* for each sentence.

- | | | |
|--|------|-------|
| 1. Mike went to a party at his neighbors' apartment Saturday night. | True | False |
| 2. Mike had to get up early Sunday morning. | True | False |
| 3. Mike nicely asked his neighbor to turn the music down. | True | False |
| 4. After talking to his neighbor, Mike decided that he shouldn't have said anything. | True | False |

A _____/8 points (2 points each)

B Circle the correct word to complete each sentence.

- My main **motivation** / **confidence** / **empathy** in life is to make myself and my friends happy.
- You shouldn't set goals for yourself that you can't achieve. You need to be more **decisive** / **impulsive** / **realistic**.
- If I have a problem, I always talk with my best friend. I know she'll be **ashamed** / **sympathetic** / **jealous** and give me good advice.
- My brother has a lot of **self-awareness** / **honesty** / **determination**. If he decides he wants to do something, nothing will stop him from doing it.

B _____/4 points (1 point each)

C You emailed a friend a week ago, and she did not reply. Speculate about what happened. Rewrite the sentences using past modals.

- It's possible she went on vacation. (may) _____
- Maybe she didn't receive it. (might) _____
- It's possible she was sick. (could) _____
- Maybe I didn't get her response. (might) _____
- It's not possible she ignored it. (could) _____
- I bet I had the wrong email address. (must) _____

C _____/12 points (2 points each)

D Read the situation below. Write sentences about how these people could have reacted differently. Use the words in parentheses and past modals.

Yesterday, Dan bought an expensive car without talking to his wife, Regina. Regina got upset and yelled at him. Dan did not respond. He got up and left the house.

Example: (Dan / talk / with her about it first) Dan could have talked with her about it first.

- (Dan / not / leave the house) _____
- (Someone else / think / before saying anything)

- (Regina / stay / calm) _____
- (Some people / not have / an argument) _____
- (Regina / not yell / at Dan) _____

D _____/10 points (2 points each)

E Complete the conversations with expressions to share experiences. Use the words in parentheses.

1. **A** I had dinner with this friend yesterday who didn't pay his share of the bill. Like, I had to add more money so the waiter got a tip!
B _____ (similar). I told my friend that he was taking advantage of me, and he got really angry.
2. **A** I was sitting next to these people on the bus yesterday who were breaking up. They were having this really emotional conversation.
B _____ (happen). Don't people realize that they shouldn't talk about things like that in public places?
3. **A** I lent a friend my favorite book once, but he never gave it back.
B _____ (reminds) my roommate in college. She sometimes borrowed my clothes without even asking me!
4. **A** Someone lied to me once, but he wouldn't admit that he had done anything wrong.
B _____ (like) my friend Sarah. She never apologizes for anything.

E _____ /8 points (2 points each)

F Read the article. Then read the statements and circle (a) True, (b) False, or (c) Doesn't say.

The Effects of Guilt

Everyone experiences guilt from time to time. We do something – accidentally or deliberately – that may have been wrong, and we have negative or guilty feelings. Guilty feelings are very powerful and can have either good or bad consequences.



When guilt is appropriate, these feelings can be very useful. It is appropriate to feel guilty when we have actually hurt or upset someone. In this situation, guilty feelings help us correct our mistake. For example, if we have hurt someone, our guilt can prompt us to apologize, try to make up for the problem we caused, and decide never to do the same thing again. In this way, we become better people.

On the other hand, when guilt is inappropriate, it has no purpose and just makes people feel bad about themselves. For instance, as children, many people were told that they had to finish all the food on their dinner plates. Their parents got them to eat by telling them about other children who didn't have enough food. They learned to eat even when they weren't hungry – so that they wouldn't feel guilty. As a result, many adults are still in the habit of eating every bite of food on their plates to avoid feeling guilty. In cases like this, guilty feelings are inappropriate, and can sometimes even be destructive.

1. Guilt always has a negative effect on a person.
a. True b. False c. Doesn't say
2. Guilt can help people learn from their past actions.
a. True b. False c. Doesn't say
3. Parents usually have guilty feelings.
a. True b. False c. Doesn't say
4. Some people overeat because they feel guilty.
a. True b. False c. Doesn't say

F _____ /8 points (2 points each)